

CONTRACT NUMBER: DCI-ASIE/2008/170 677

# 2<sup>nd</sup> Quarter Report

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## Euro Thai Implementation of Cooperative Study - For Economic Development (ETHICS-FED)

College of Art, Media and Technology (CAMT) Chiang Mai University

2<sup>nd</sup> Quarter: June 2009 – August 2009



## 1. DESCRIPTION

### 1.1. Name of Beneficiary of Grant Contract:

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### 1.2. Name and Title of the Contact Person (s):

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### 1.3. Name of Partners in the Action:

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### 1.4. Title of the Action:

ETHICS-FED (Euro THai Implementation of Cooperative Study - For Economic Development)

### 1.5. Contract Number:

DCI-ASIE/2008/170 677

### 1.6. Start Date and End Date of the Reporting Period:

Start Date: March 18<sup>th</sup>, 2009  
End Date: September 18<sup>st</sup>, 2010

### 1.7. Target Country (ies) and Region (s):

Thailand

### 1.8. Final Beneficiaries &/or Target Groups:

Ph.D, lecturers, academic staffs, firms an public institution that interact with university

### 1.9. Country (ies) in which the Activities Take Place (if different from 1.7):

Thailand, France and Germany



## 2. ASSESSMENT OF IMPLEMENTATION OF ACTION ACTIVITIES

The actions done during this second quarter period of the project has been held by 3 ways and in 3 steps

- We have taken advantage of the one month stay of one member of the CAMT staff, which was planned for the WP2. During his stay in Lyon, this lecturer has participated to different activities which aim was to train him in managing some aspects of coop training systems;
- The Thai delegation visit in Europe, between 7/07/2009 and 7/16/2009, first in Germany, at the Baden-Wurtemberg University state and then in France at IUT Lumière ;
- A mission in Chiang Mai of a French expert (Dominique Manalt), in charge of managing the relationships with companies at IUT Lumière.

### 2.1. Activities and Results

#### **Activity 1: One-month stay of the PhD. Sakol Liamprawat in France and Germany on June 22<sup>nd</sup> - July 17<sup>th</sup> 2009**

##### Topics/ Activities Covered

Training and technical assistance on methodologies for analyzing jobs and the drawing-up of a reference model of the production supervisor's skills. This activity give the opportunity to set up a follow-up pattern for the Ph.D work including EU experts. This activity consists of a remote follow-up and a one-month stay in France and Germany of the Ph.D student.

Whereas the meeting reached the key conclusion as below:

- **Academic program/administration in Cooperative Education Study Program:**
  - 22 June 2009 with Yacine OUZROUT and Paul ROUSSET (IUT Lumière)
    - The detail of national pedagogic program in QLIO and C3P
    - The organizational management of the departments of QLIO and C3P
  - 23 June 2009 with Paul ROUSSET and Dominique MANALT (IUT Lumière)
    - The overview of activities of WP2 in France and Germany
    - The establishment of the Cooperative Education Committee
    - The general topics about cooperative education
    - The curriculum development in CAMT
    - The enterprise exploring
  - 24 June 2009 with Laurent VEILLARD and Paul ROUSSET (IUT Lumière)
    - The advices for the Ph.D. research in competence model for CAMT curriculum development
  - 25 June 2009 with Michel WACQUET and Franck GUILLOT (IUT Lumière)
    - Global Logistic: program, partnership enterprises, organizational department and other activities, the brief of the seminar and the forum



- 30 June 2009 with Sandrine THOMAS, Marie-Odile SALLAULT, and Dominique MANALT (IUT Lumière)
  - The methodology of the IUT in matters of analysis of trades and skills in order to define or to change the programs of education
- 2 July 2009 with Catherine BATISSE (IUT Lumière)
  - Observation the classroom teaching
- 8 July 2009 with Ulrich SOMMER and Thomas HÄRING (DHBW)
  - The cooperative education program of BA – the curriculum, organization, administration
- 9 July 2009 with Rudolf MANN and Thomas HÄRING (DHBW)
  - The cooperative education in Germany
- 13 July 2009 with Laurent VEILLARD, Paul ROUSSET, Catherine BATISSE, and Dominique MANALT (IUT Lumière)
  - The cooperative education program in France and IUT Lyon 2
  - The PPP (Personal Professional Project) presentation and professional integration
- 15 July 2009 with Yacine OUZROUT (IUT Lumière)
  - The presentation of the IUT's Cooperative education Information Technology System
- 15 July 2009 with Laurent VEILLARD and Paul ROUSSET (IUT Lumière)
  - The meeting in the establishment of the cooperative education committee: selection, rule, responsibility
- 16 July 2009 with Laurent VEILLARD, Paul ROUSSET, Catherine BATISSE, and Dominique MANALT (IUT Lumière)
  - The PPP (Personal Professional Project) workshop
- **Communication of Cooperative Study Education**
  - 23 June 2009 with Carol BOSSIN and Dominique MANALT (IUT Lumière)
    - Pôle Communication et Relations Entreprises (PCRE) – Organization, function, working process - all of its missions, its collaboration with the officials of partnership businesses, its relations with the enterprises, organizations financiers and its database system
    - The communication method between IUT and with the enterprises
    - The detail of functional administration: forum, job contract of student and enterprise:
- **Cooperative Education Study Process**
  - 25 June 2009 with Catherine BATISSE (IUT Lumière)
    - The student evaluation process (student-IUT-enterprise)
  - 29 June 2009 with Catherine BATISSE (IUT Lumière)
    - Observation the student's CV preparation
  - 30 June 2009 with Global Logistics department (IUT Lumière)



- The observation of Global Logistics seminar (presentation of missions by the partners)
- 1 July 2009 with Global Logistics department (IUT Lumière)
  - Observation the Global Logistics seminar (adequacy of understanding the mission)
- 2 July 2009 with the QLIO department (IUT Lumière)
  - Observation the annual evaluation of QLIO student
- 3 July 2009 with Laurent VEILLARD and Dominique MANALT (IUT Lumière)
  - The observation in Forum enterprises Licences Professionnelles (recruitment for the student placement in the enterprise)
- 8 July 2009 with Ulrich SOMMER and Thomas HÄRING (DHBW)
  - The enterprise visiting in HASS
- 10 July 2009 with Ulrich SOMMER and Thomas HÄRING (DHBW)
  - The enterprise visiting in Aseculap
- 13 July 2009 with Laurent VEILLARD and Dominique MANALT (IUT Lumière)
  - The enterprise visiting in ALDES
- 15 July 2009 with Laurent VEILLARD and Dominique MANALT (IUT Lumière)
  - The enterprise visiting in EASYDIS

#### Results of the Activity

- Overview of activities of WP2 in France and Germany
- Curriculum development in CAMT
- Methodology of the IUT in matters of analysis of trades and skills in order to define or to change the programs of education
- Cooperative education program of BA – the curriculum, organization and administration
- WP2's Meeting, 1 minute of meeting
- 1<sup>st</sup> draft of the Intermediary Reports

#### **Activity 2: Thai delegation Visit at IUT LUMIERE (France) and Baden-Wurtemberg University State (German) with 9 Participants for 10 days on July 7<sup>th</sup>-17<sup>th</sup>, 2009**

#### Topics/ Activities Covered

General aim of the visit: presentation of the cooperative education teaching programs and the University-company partnership modes in France and in Germany. (Workpackage 3. Aim C.1)

Composition of the CAMT & Chiang Mai University delegation

- Sireephat Kaowmeechue, CAMT lecturer(WP1)
- Sakol Liamprawat, CAMT lecturer (WP2)
- Komsak Meksamoot, CAMT lecturer(WP3)
- Worawit Janchai, CAMT lecturer (WP5)



- Non Pinngern, CAMT lecturer (WP6)
- Suphawat Prachum, SMV Thailand Co. Ltd, GL Group (Expert)
- Chuntanee Tienvichit, Pepsi Cola Thai Trading Co. Ltd (Expert)
- Boonsawuat Prugsiganont, CMU Associate professor, Dean of Business Administration Faculty (Expert)
- Sakorn Ruanklai CMU lecturer (Expert)

### **A2. 1. Visit at the Baden Wurtenberg –University State**

**- Planning of the activities**

<b>DATE</b>	<b>HOUR</b>	<b>ACTIVITY</b>	<b>LEADER</b>
<b>7/07/2009</b>	16h00	Welcome Tour of the campus	- Michelle Post, - Ulrich Sommer, - Rudolph Mann, - Thomas Häring
	19h00	<b>Diner in a pub</b>	- Rudolph Mann, - Thomas Häring
<b>7/08/2009</b>	8h00 – 12h30	<b>Workshop.</b>  - Presentation of Dual Hochschule concept,  - Discussion with students engaged in this training program - Description of different programs	Thomas Häring
	12.30	<b>Lunch Mensa</b>	
	14h30 18h00	<b>Visit Hess</b> (company which produce Outdoor lighting) - Talk with the Personnel Manager and students from the Duale Hochschule	Ulrich Sommer, Thomas Häring
<b>7/08/2009</b>	8h00- 12h00	<b>Workshop.</b> Cooperative Education, German experience	Rudolph Mann
	12h00	<b>Lunch Mensa</b>	
	13h00 18h00	<b>Visit Rothaus (Brewery)</b>	Ulrich Sommer
	19h00	<b>Thai Evening</b> At Prof. Mann's <b>farmhouse</b> (Moosloch, Unterkirnach)	-Michelle Post, -Rudolph Mann, -Ulrich Sommer, -Thomas Häring
<b>7/10/2009</b>	9h30- 15h00	<b>Departure Tuttlingen.</b> <b>Visit Aesculap</b> (Medical products) -Meeting with the Personnel Manager. -Two students talk about their experience with cooperative education.	- Michelle Post - Thomas Häring
	16h00- 19h00	History Tour - Villingen-Schwenningen	
	19h30	Vau, Schwenningen	Thomas Häring
<b>7/11/2009</b>		<b>Sightseeing,</b> Switzerland - Lake of Konstanz	Thomas Häring Rudolph Mann



## A2.2 Visit at IUT Lumière – France

### - Planning of the activities

DATE	HOUR	ACTIVITY	LEADER
7/13/2009	09:00 10:30	Welcome to IUT, PRESENTATION OF IUT SYSTEM : the national IUT system and the local specificities of IUT Lumiere	Michel Le Nir Salle du conseil
	11:00 12:30	Coop' framework of IUT Lumière	Laurent Veillard Salle du conseil
	14:00 16:00	Enterprise Visit with mentor and apprentice in ALDES at Vénissieux (Aérolic industrial activity)	Dominique Manalt & Laurent Veillard
	16:30 17:30	The Information System used by IUT Lumiere to manage relationship with companies	Yacine Ouzrout Salle du Conseil
7/14/2009		National Day in France : IUT Invitation for Lunch on a barge on Rhône & Saone rivers up to Trévoux	
7/15/2009	8:30 10:30	Pair work session (All WP leaders)	All Camt members Working rooms
	10:30 11:30	Caroline PFLIEGER Interview (IUT former student as Logistic Manager)	Dominique Manalt Salle du conseil
	12:00 18:30	<b>Activity 1:</b> Visiting SMV Head Office in <b>Le Cheylard</b> (only For Komsak and Suphawat)	Paul Rousset
	13:00 16:30	<b>Activity 2:</b> Visit Distribution center with 3 apprentices at EASYDIS in <b>Reventin-Vaugris</b>	Dominique Manalt & Laurent Veillard
	20:30 23:00	IUT invitation to restaurant on top of Fourvière, to see over Lyon by night	Paul Rousset & Laurent Veillard
16/07/2009	08:30 09:30	Reflection on Students' Professional Integration into companies : - on the job learning process : specificities and how to improve it - Communication & Evaluation inside company	Dominique Manalt & Laurent Veillard, Salle du conseil
	9:30 10:00	General approach on Education for choices & life long learning	Paul Rousset
	10:00 12:00	- Workshop on Professional and Personal Project (PPP) (all members) Simulation of one of the first PPP sessions beginning of the year	Catherine Batisse, Salle du conseil
<b>Activity 1</b>	13:00 14:30	English teaching method used at IUT (For Sakorn, Bonsawuart, Komsak)	Catherine Batisse
<b>Activity 2</b>	13:00 14:30	Work group on COOP Education: in general and in IUT (for Sokol, Non, Boy, Chuntanee, Suphawatt, Sireephat)	Paul Rousset (& Dominique Manalt)
	14:30 15:30	Exploring companies as partners for Coop Education	Dominique Manalt
	15:30 16:00	Final Assessment on the IUT session in Lyon	Dominique Manalt and All delegation members
	16:30	FAREWELL TO THE THAI DELEGATION	



### Results of the Activity: Assessment of the visit in Europe by the participants

Before ending the visit we propose to each of the delegation member to make his conclusion on the benefits/missing of the visits. They were formulated around five issues.

- **COOPERATIVE EDUCATION SYSTEM KNOWLEDGE**
  - Learning about cooperative education
  - Receiving an overall picture;
  - Learning the theoretical frame work;
  - Necessity to adapt the system in Thai local culture;
  - Increasing knowledge about Cooperative education from 10% before the 2 visits up to 70% at the end of the visits:
    - Seeing differences and common points between the German and the French model to be compared with Thai specification;
    - Cooperative education have the same concept in Germany and in France but different implementation;
    - Exploring France & Germany systems was useful before choosing what Thai system should be;
    - Trying to implement a known model before creating a new Thai model.
- **COMPANY PARTNERSHIP**
  - Difficulty to identify the advantages for the companies established in Thailand to join the cooperative education program:
    - To be defined: the incentives for companies;
    - Cost questions: the Thai companies cannot afford the wages given to the apprentices in the German and French companies;
    - Promoting integration students into new working teams inside the company, with arguments and examples of missions found during the visits in French companies;
    - Arguments to promote the CAMT Coop into new partners companies.
- **TOOLS LINKED WITH COOPERATIVE EDUCATION**
  - Learning the PPP process and the Education for choices.
  - Knowing tools to become a good mentor for coaching students.
- **COOPERATIVE EDUCATION WITHIN UNIVERSITY ORGANISATION**
  - University regulations established for traditional way of teaching are felt as a “brake” to process the new cooperative program, when it should be define closer to the needs of companies and adapted to a new way of learning.
  - Because of a less mature situation of students in Thailand we should adapt tools and programs coming from either Germany or France
  - Arguments to promote the CAMT Coop into new partners companies
  - To promote Cooperation Education to Thai students

**Activity 3: Mission of Dominique Manalt at Chiang Mai University for 10 days on July 19<sup>th</sup>-29<sup>th</sup>, 2009**Topics/ Activities Covered

Helping MMIT Staff in creating tools and methods for searching partner companies and validation of the missions given to the students (c.2), and finding European companies as partners for the Coop program

**A3.1. ACTIONS CONDUCTED DURING JULY 2009**

**Creating an enterprise database for exploration :** A presentation is made on Thursday the 23rd of July with 12 MMIT department persons (one person from each of the two other department were present), on the feeding of the company database. The capacity of a company to integrate a student is not constant every year; it is necessary to feed a data base of new companies to be explored to become new partners every year. This could be realized by exploring everyone's network to identify contact persons who can give the details of the operational manager or the HR manager. These details should be reported in the data base, in order to be called later when exploration is conducted.

***The database master is to be appointed to follow up its building.***

**Building an argument list for promoting MMIT students:** A workshop is settled during the second part of the afternoon with four lecturers. To drive the company exploration, first action is to sort the companies per appropriate criteria: nationality, size, location, product and activity in order to clearly identify the potential needs of each company in terms of activities to realize. Then you search how these needs can be fulfilled by the skills of the students. You have to identify what are the skills of the MMIT students. We began to implement an Excel file to list these skills from the list of the 3rd year degree subjects. List of subjects== leads to contents of knowledge == leads to competency acquisition == leads to know-how on the working field.

***This work just begun, has to be completed up by the lecturers of the MMIT department.***

**Lecturers Interview training on site in enterprises:** Four visits were made in enterprises during the two weeks. Each of them was conducted by a Thai lecturer to improve his (her) capacity to explain the MMIT program and the benefits of this cooperative program for both parts, the student and the company.



If today the exploring activity can be leaded by two lecturers it seems necessary than one or two more could be trained in order to replace one of the two first if missing.

**Students preparing process:** A workshop is carried out on the 27th of July in the morning for one hour and a half with three lecturers. A short PPP remind is made and a reflection on how the MMIT students are prepared to integrate a company is reviewed. Some ideas were suggested as inciting students to explore themselves the companies, as calling them to interview managers on their trade, as training them in using the different tools to explore by themselves: mails and phone calls.

New activities to reinforce the preparation process should be implemented and inserted in a general preparation schedule starting from the second year of MMIT with the already existing events as the enterprise visits and job fairs.

**Company exploration process:** A workshop is carried out on the 27th of July in the morning for half an hour with two lecturers.

We try to determine quickly how to match the company needs with the identified skills of students of the year. Having in mind the list of student skills (see paragraph 2.2 above) you visit the Web site of the company looking for key words as “IT application implementation”, “Quality Insurance”, “HR process” or “Environmental issues” to define what student skill could fulfill an expected need of the company. This will be used as a sound basis for preparing the exploration: either when fixing a phone appointment, or for the presentation of cooperative program during the interview visit.

**Documentation to give to managers:** In order to prepare the welcoming of the EU enterprises before the dinner on Monday the 27th of July, we prepare a ‘MMIT presentation folder’ with some available documents to give to company managers. This folder contained: a CAMT presentation in English, a MMIT presentation in Thai and in English, a leaflet on COOP-MMIT in Thai, and a leaflet on ETHICS-FED project in English and a ‘mission profile sheet’.

We create from the assessment book a sheet to be fulfilled by the manager to describe the mission foreseen and the expected profile from the student. This sheet filled up and sent back to CAMT will be the starting point of the recruitment process implemented during the second part of August 2009.

**Recruitment process by companies :** A workshop is carried out on the 28 of July in the morning on company recruitment process with three lecturers.



After a review of the last year company recruitment process, we realized that the lecturer in charge of recruitment have no control on the recruitment process progress. The companies, first came to CAMT to present their activity, the students were applying for the company they wished, and the company managers were interviewing students on company site during a month period (September) giving their decision on their preferred time after the interviews were driven.

We suggested make a test: to organize an “Enterprise Forum” for the 8 EU enterprises; they will recruit the students on the same day at the Lamphun Campus. At the end of the day the company managers rank the students interviewed and the students rank the companies they have been interviewed by; the matching between the wishes of each part is made then during two days. During these two days the company managers who wish to call the students for a visit inside their company site could have the opportunity to do so.

The matching results will be given to the students and to the companies after this.

### Results of the Activity

The result of this process, run during month of August, is valuable for CAMT with two main points interesting to notice:

- Process has been driven with several steps: CV training seminar, student motivation for cooperative education and cover letter, display of missions offered by enterprises, job presentations by managers, recruitment session and matching of students to missions according to manager rankings and student preferences.
- Increasing number of partners and positions offered to CAMT students

	YEAR 2008	YEAR 2009
Nbr of EU enterprises as partners	5	8 (5 of them are new partners)
Nbr of positions offered	10	24
Nbr of students recruited	10	18

- The guidelines for the students’ workplace activity ;
- The follow-up and assessment report of CO-Op students.
- The process is to be implemented in another department of CAMT: Software Engineering;



## 2.2. Contract Above 5,000 EUR

N/A

## 2.3. Updated Action Plan

The following chart summarized the activities completed within the first 3 months. Planned activities for the upcoming 3 months are also revised accordingly.

Activity	Month of 2009						Implementing Body
	1	2	3	4	5	6	
<b>WP1</b>							
A1. PMT Meeting 1 (Kick Off Meeting)	■ ■■■						PMB
A2. Reviewing the activities of the project	■■■■■■	■■■■■■	■■■■■■	■■■■■■	■■■■■■	■■■■■■	PMB
A3. Evaluating hazards and difficulties and adapting the objectives and the planning of project	■■■■■■	■■■■■■	■■■■■■	■■■■■■	■■■■■■	■■■■■■	PMB
A4. Managing and reviewing the resources	■■■■■■	■■■■■■	■■■■■■	■■■■■■	■■■■■■	■■■■■■	PMB
<b>WP2</b>							
B1. Presentation of EU tools and methods for analyzing jobs	■ ■■■						CMU/ULL/BW-SU
B2. Training and technical assistance on methodologies for analyzing jobs	■■■■■■	■■■■■■	■■■■■■	■■■■■■	■■■■■■	■■■■■■	CMU/ ULL
B3. Various steps towards the industrial representatives and university professors to constitute a committee for assessing and revising the teaching programs.		■■■■■■	■■■■■■	■■■■■■	■■■■■■	■■■■■■	CMU
B4 - Implementation of the committee and definition of its organization and work procedures				■■■■■■	■■■■■■	■■■■■■	
<b>WP3</b>							
C1 Presentation of the cooperative education teaching programs in France and in Germany	■ ■■■						ULL/BW-SU



C2 Creation of tools and methods for searching partner companies and validation of the missions given to the students							CMU/ULL/BW-SU
C3 Implementation of a follow-up and assessment of the work in company							CMU/ULL/BW-SU
C5 Preparing the students for working life and helping them to build their professional and personal							CMU/ULL
<b>WP4</b>							
D1 Designing and setting-up a teaching course on trading with EU.							CMU/BW-SU
D2 Creating and setting up students' coached projects on trading with Europe							CMU/UBW-SU

Note: — Planned Action      ..... Actual Action

### 3. PARTNERS AND OTHER CO-OPERATIONS

3.1. How do you assess the relationship between the formal partners of this Action (ie, those partners which have signed a partnership statement)? Please specify for each partner organization

The relationship between key partners, ie, Université Lumière Lyon2 of France and Baden-Württemberg State University of Germany has been strong. The activities have been commenced smoothly. The corporation between teams is as planned.

In addition, the collaboration with the potential implementers of the project is positive. The representatives of each company incorporated with the initial requirements of the program, eg, giving presentation and hosting a visit of the team. With the initial agreements were made, the activities are expected to be conducted as planned.

3.2. How would you assess the relationship between your organization and State authorities in the Action countries? How has this relationship affected the Action?

There has been no obstruction so far with the State authorities of Thailand and German. The activities have been conducted smoothly.

3.3. Where applicable, describe your relationship with any other organizations involved in implementing the Action:

N/A

## 4. COMMUNICATION & VISIBILITY

### COMMUNICATION

Since last report, activities are run in the different work packages but no specific communication has been made, however, the informal communication by the WP members to the persons they meet in their activities are related to the project.

Example: When exploring companies to find the new partners to integrate CAMT students in enterprise for cooperative education, with the managers we interview, we are naturally driven to speak of the support given by the two European Universities to implement cooperative education and of the funding given by EU to develop Euro-Thai cooperation.

The two websites are operational. It is the collaborative website which is mainly fed with working documents coming from different work packages.

### VISIBILITY

In order to ensure the visibility of the project, a “Communication and visibility plan” has been written.

This visibility plan shared by all members of the team will help as guidelines to follow in each event to disseminate information as much as possible and to make project visible outside of CAMT and around the two University partners in Europe.

Example: the Thai delegation visiting the Duale Hochschule in Germany during 2<sup>nd</sup> PMB meeting in July received the visit of a journalist (***SUDWEST PRESSE***) for regional information about Euro-Thai cooperation in Higher education (***Figure 1***)

Another Example: During the enterprise visits in Germany and in France with the Thai delegation, we develop as an introduction for the manager the context of the ETHICS-FED project and its objectives.

The next two actions in the future are foreseen to enforce visibility of the ETHICS-FED project:

- On the 16<sup>th</sup> of October in Lyon (France), an inaugural ceremony will take place for “Erasmus Mundus eLink project” driven by Lyon University. During this ceremony, ETHICS-FED project will be presented as a part of increasing cooperation between Europe and Asia.
- On the 21-23 of October in Fès (Morocco), during the Skima conference, a workshop will be organized to promote cooperative education in Morocco based on

the ETHICS-FED experience between European Universities and Chiang Mai University, with the EU financial support.

A press communication will be implemented consequently to these two events.

## 5. FINANCIAL SUMMARY

<i>Total Eligible Cost of the Action:</i>	<i>265,537.00 EUR</i>
<i>Amount Requested from the Contracting Authority:</i>	<i>174,837.00 EUR</i>
<i>First Installment of Pre-financing (80% of the part of the forecast budget for the first 12 months of implementation financed by the Contracting Authority):</i>	<i>95,308.40 EUR</i>

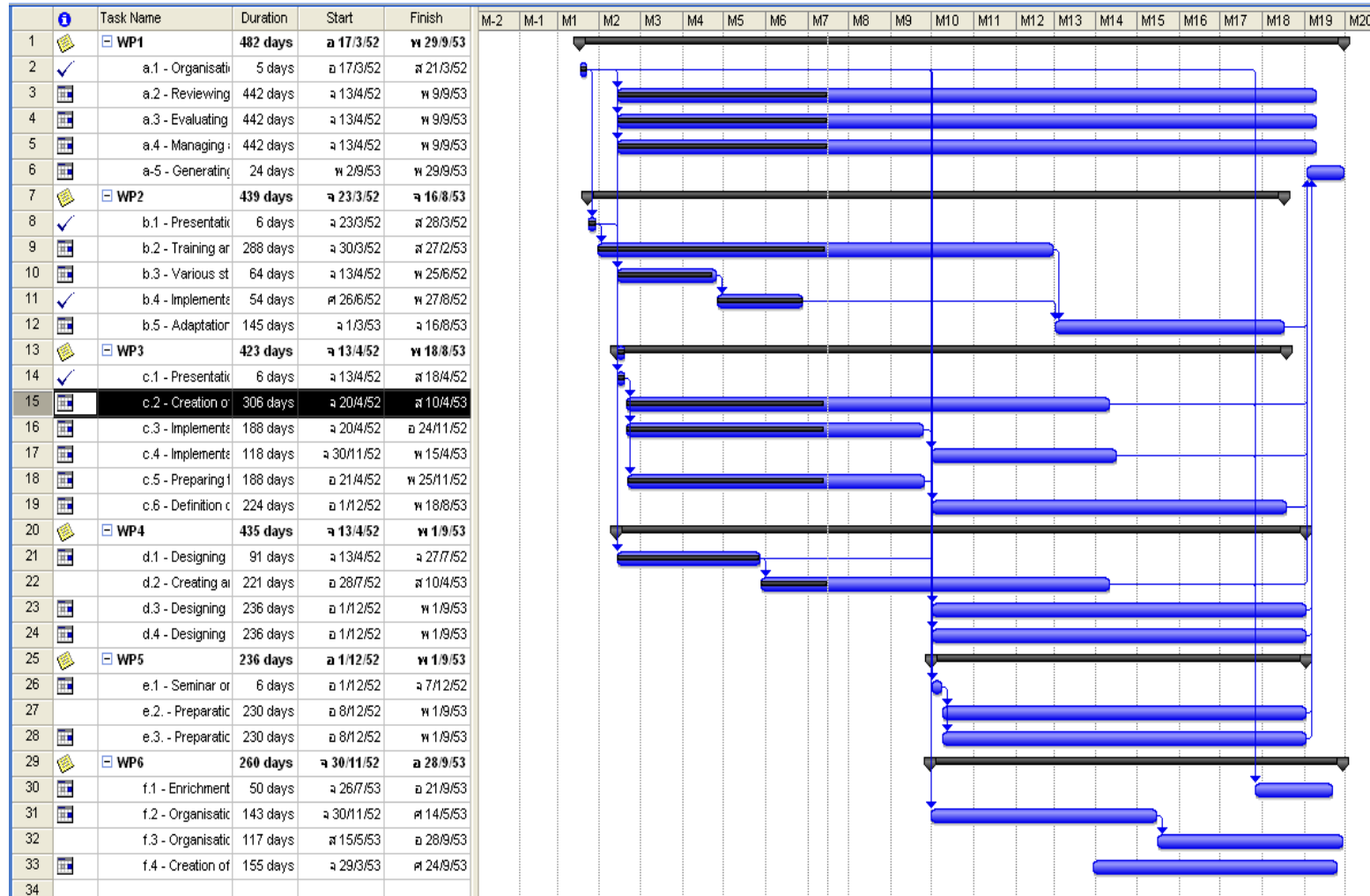
Summary of Expense Items for 2<sup>nd</sup> Quarter:

### **EU Contribution**

- Per diems for travel 17,678.00 EUR
- International travel 12,993.00 EUR

**Total Expense for 2nd Quarter: 30,671.00 EUR**

Gantt chart of the project





## Task definitions

### WP1

- a.1 - Organization of a starting seminar
- a.2 - Reviewing the activities of the project regarding to the agreed project plan and coordinating the different Work Packages
- a.3 - Evaluating hazards and difficulties and adapt to the objectives and the planning of project
- a.4 - Managing and reviewing the resources
- a-5 - Generating the final project review and report

### WP2

- b.1 - Presentation of EU tools and methods for analysing jobs and skills and build reference models of specific jobs' skills
- b.2 - Training and technical assistance on methodologies for analysing jobs and the drawing-up of a reference model of the production supervisor's skills
- b.3 - Various steps towards the industrial representatives and university professors to constitute a committee for assessing and revising the teaching programs
- b.4 - Implementation of the committee and definition of its organization and work procedures
- b.5 - Adaptation of the teaching contents by the paritary committee

### WP3

- c.1 - Presentation of the cooperative education teaching programs in France and in Germany
- c.2 - Creation of tools and methods for searching partner companies and validation of the missions given to the students
- c.3 - Implementation of a follow-up and assessment of the work in company
- c.4 - Implementation of the tutorial follow-up and the training of tutors
- c.5 - Preparing the students for the working environment and helping them build their professional and personal quality
- c.6 - Definition of the selected methods for the students who will attend the cooperative education program



Die Duale Hochschule begrüßte eine thailändische Delegation in Begleitung einiger Industrievertreter. Die Delegation ist im Rahmen eines von der Europäischen Union geförderten Projekts zur Einführung von Dualen Studiengängen in Thailand. Vorausgegangen war im Frühjahr ein Besuch des Rektors der Berufsakademie und Initiators des Projekts, Professor Dr. Thomas Häring und Kollegen der Uni

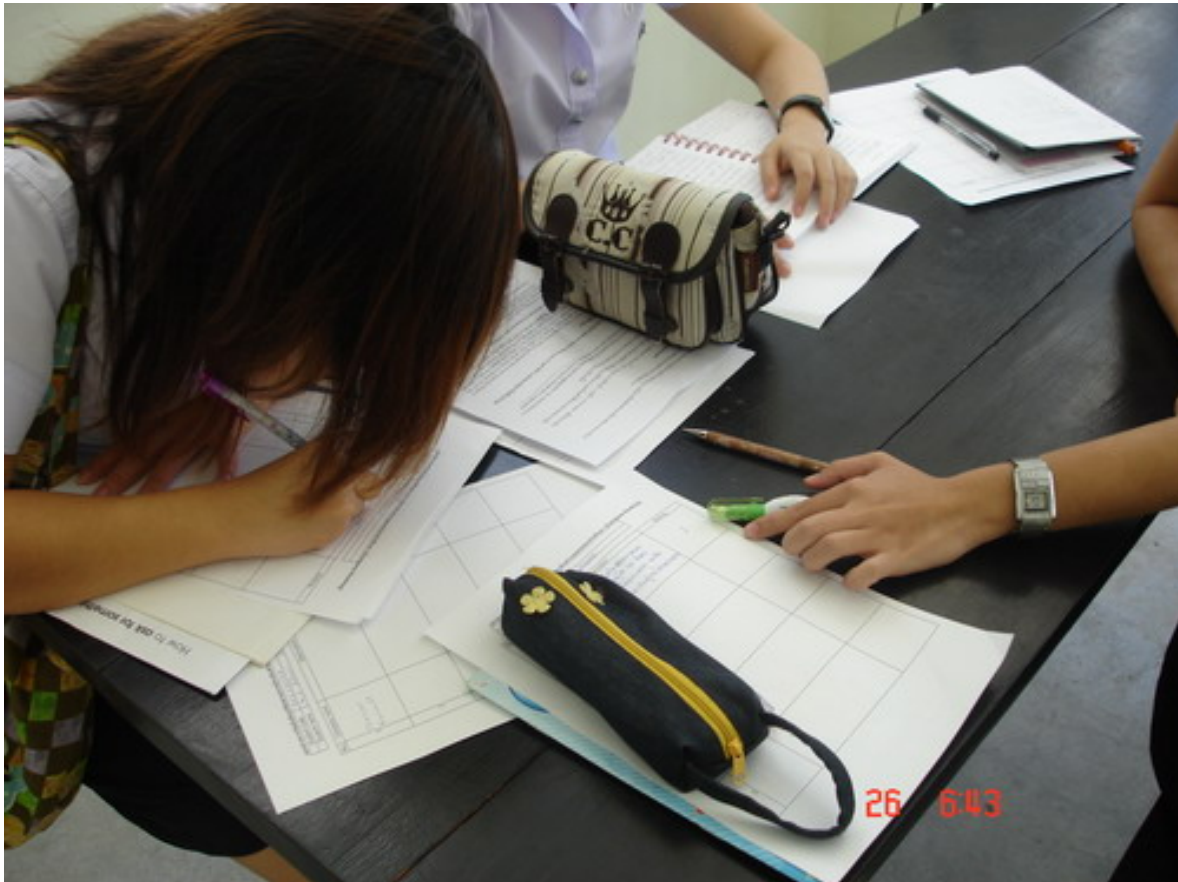
**Figure 1: SUDWEST PRESSE vom 11 July 2009 in Baden-Württemberg (Germany)**



**Figure 2: Interview day, Companies present their profile to the students**



**Figure 3: Interview day, Companies interview students that send application form to them**



**Figure 4: Interview day, Companies will rank the student and the students also rank company**



**Figure 5: Opening Ceremony in France**



**Figure 6: PMT Meeting in France**



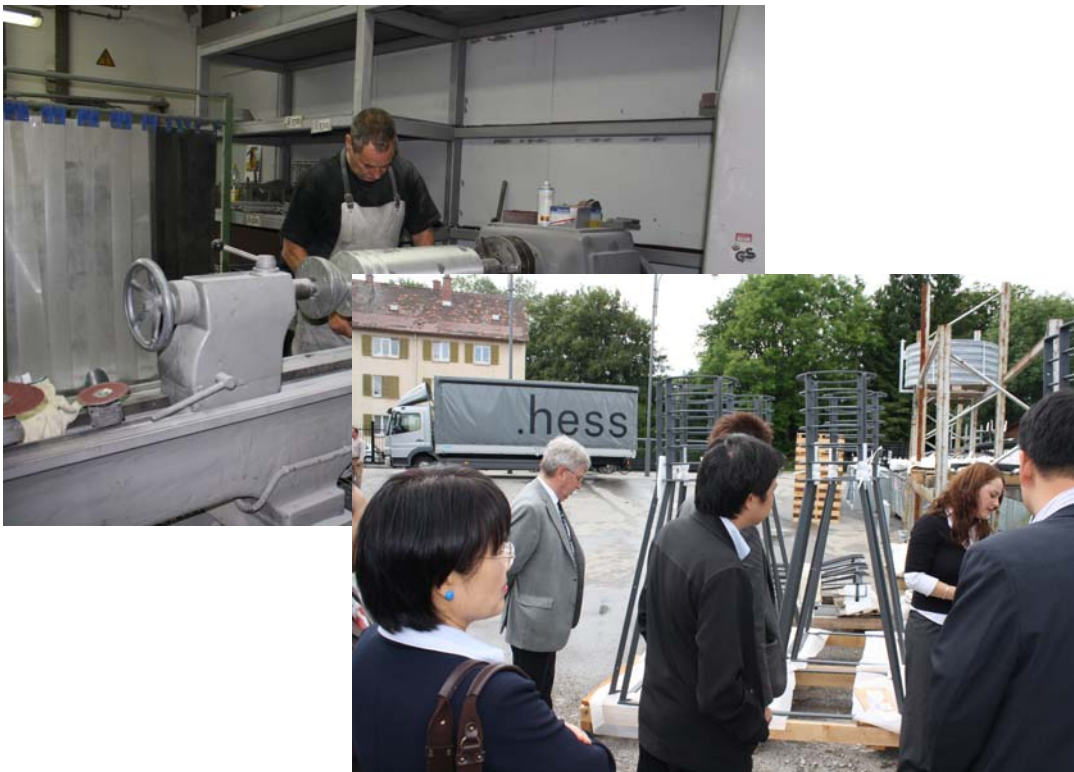
**Figure 7: Opening Ceremony in German**



**Figure 8: PMT Meeting in German**



**Figure 9: Companies Visit in France**



**Figure 10: Companies Visit in German**



Name of the contact person for the Action:

Mr Chalernpol Kongjit, EU-Thai Project coordinator

Signature:

Location: Chiang Mai, Thailand

Date Report Due: October 16<sup>th</sup>, 2009

Date Report Sent: October 16<sup>th</sup>, 2009